





## Year 3 Homework Challenge – Spring 1<sup>st</sup> 2025

We are delighted to send you our 'Homework Challenge' for this half-term. This will run alongside the regular spellings and maths that are set.

<p><b><u>Geography</u></b></p> <p>Research the type of settlement you live in (city, town, village, or hamlet) and create a simple report or drawing to share with the class.</p> 	<p><b><u>Science</u></b></p> <p>Create a poster with information about fossils. Include facts like what fossils are, how they form, and some examples of famous fossils. You can draw pictures of fossils like dinosaur bones, shells, or even a footprint!</p>	<p><b><u>Art</u></b></p> <p>Draw or paint a picture of a pharaoh, wearing a crown and jewellery, using bright colours like gold, blue, and red.</p> 
<p><b><u>R.E</u></b></p> <p>Design your own Shabbat candle holder. Draw it or make a 3D model using craft materials. Write a sentence explaining how candles are used in Shabbat celebrations.</p>	<p><b><u>Eco Task</u></b></p> <p>Think of 3 ways you can save water at home or school (e.g., turning off the tap while brushing teeth, using a water-saving showerhead). Create a "Save Water" poster with your tips and some pictures to show others how to save water.</p>	<p><b><u>Debating</u></b></p> <p><b>Should children be allowed to eat sweets every day?</b></p> <p>Write a short debate speech (3-4 sentences) explaining your point of view or have a debate with friends and family, record it and send it on dojo!</p>

The challenge work for this half-term is due **in Monday 10<sup>th</sup> February** and during the week there will be time for each child to present their work and for it to be celebrated.

It is completely up to the children to decide how they want to record their homework. They could use photos, diagrams, drawings, models or something else! All we ask is that everyone has a go, so they all have something to share at the end of each half-term.

See <http://www.learninglogs.co.uk/> for examples of how other children have recorded their work.

We are hoping the children will really enjoy this and we are looking forward to sharing their outcomes and interests. Please feel free to speak to us should you have any queries about this.

We thank you for your continued support.

