

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Gaywood Primary
2024 / 2025

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0.00
Total amount allocated for 2024/25	£19,790
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	65%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2024/25		Total fund allocated: £19,790		Date Updated: 3 rd July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated : £5912</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<ul style="list-style-type: none"> -PE lessons to be continuously active for all children taking part. -One hour of quality PE teaching each week from GetSet4PE. -Pupils will have access to activities throughout their break and lunch times. - Use active lessons to increase physical activity levels and learning. - Provide opportunities for daily physical activity. - To increase pupils' activity levels throughout the day. 	<ul style="list-style-type: none"> -Football goals, hockey goals, tennis nets and netball posts to be used for PE lessons, after school clubs, break times and lunchtimes -After School clubs to make sure children are able to access further physical activity during the day. (ICS Coaching) -Children taking part in a range of activities outside at break/lunch time. -Ordering of new sports equipment to ensure there is enough equipment for all lessons and break time in school. 	<p>£5192</p> <p>(Included within ICS package)</p> <p>£720</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated : £3,133	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Increase in DoJo points being awarded for children doing excellent work in PE lessons with a new icon added.</p> <p>-Monitor teaching of PE and the pupils' behaviours that are being displayed in lessons.</p> <p>-Implement termly PE competitions.</p> <p>-Pupils, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>-Regular assessment and deep dive on the PE subject and pupil voice to ensure that PE and behaviours are adhered to by all children.</p> <p>-Intra school PE competitions in school.</p> <p>-New sports kits to be worn during inter-school competitions</p> <p>-New playground equipment for children to use during break times and lunchtimes to ensure they remain active.</p>	<p>West Norfolk SSP £995</p> <p>Release time £1,250</p> <p>£888</p>		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 48%
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Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9,600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils’ attainment. - To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons to increase their confidence in delivery of the subject. -To encourage more cross-curricular activities in PE lessons. To include more active learning tasks in academic subjects 	<ul style="list-style-type: none"> ICS Coaches to ensure that new teachers of PE are meeting the correct standards and have good subject knowledge. GetSet4PE – plans utilised by all teaching staff to ensure that subject knowledge is up to date. Cross-Curricular Orienteering - utilised by all teaching staff to develop subject knowledge. 	<ul style="list-style-type: none"> £5,400 £700 £3,500 		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £750	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ICS coaching introduces a wide range of sports to the children at after school clubs. Children are able to recognise PE and sport as a means to deal with mental health issues through links with PSHE. Transports costs to sporting events (minibus cost).	ICS Coaching Game Changers Mental Health from SSP. Young Leaders award - SSP	(Included in package above) £355 £395		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £395	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Give children as many opportunities as possible to take part in competitions during and after school time. - Make sure children are aware of all competitions they are able to take part in. - Increase opportunities for KS1 children. - Continue to work with ICS, SSP and local venues to increase participation in competitions. 	SSP Tournaments Package SSP Active Kids (KS1) Termly competitions where children can challenge each other with certain physical activities.	£395		

Signed off by	
Head Teacher:	Neil Mindham
Date:	3 rd July 2024
Subject Leader:	Aaron Myhill
Date:	3 rd July 2024
Governor:	
Date:	